



LONGSPEE

'Happy, Safe, Progress'

Year 7 Catch Up Funding 2020-21: Longspee Academy Predicted Impact (In Year Report)

We will receive additional funding to support Year 7 pupils who did not achieve at least level 4 in reading or maths at the end of key stage 2, in the academic year 19/20.

Aim: to narrow any progress gaps for Year 7 pupils, in Reading and Maths

Outcome:

- Pupils will progress through personalised learning in English and Maths lessons
- Pupils will progress through learning interventions for Reading – daily reading lessons
- Pupils will progress through learning interventions for Maths
- All Yr7 pupils will meet their challenging targets in July 2021

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|---|-------|
| Total Yr 7 pupils (this may vary over the year) | 10 |
| Predicted finding for 20/21 academic year | £5000 |
| Predicted spend at Longspee | £5000 |

Strategy:

The identified Year 7 pupils will have the opportunity to close any learning gaps, by engaging in the activities identified below. The range of intervention offered, will allow for progress to be maximised:

| Activity | Teaching and Learning focus | Impact | Duration | Cost |
|---|--|--|-------------------|-------|
| Maths and Reading lessons Purchase High Interest Low Ability Books Purchase of resources to support intervention in Maths | Building skills and learning approaches in Maths and Reading | 100% of pupils will meet their challenging targets To boost student confidence with reading, ensuring books they read are pitched at the correct level of technical literacy and interest | September 2020-21 | £2500 |
| Personalised learning in | To develop specific | Teacher and TAs support pupils | September 2020-21 | £2350 |

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|--|--|---|---------|---------------|
| English and Maths including 1:1 support from teacher and/or TA | achievement gaps | receiving Year 7 Catch Up ensuring that 100% meet their challenging targets | | |
| Numeracy Time Table Rock Stars – Online Platform available to all students to practice and improve their speed and confidence in timetables | To practice and improve their speed and confidence in timetables | Students are able to practice the tables they struggle with, independently and in an informal manner. Running competitions has helped students becoming more engaged in practicing their timetables | 2020-21 | £150 per year |
| Numeracy intervention provided by a TA, including small intervention groups during curriculum time planned for and assessed by the class teacher | Targeted gaps in Maths age related expectations | To boost students' confidence, knowledge and skills with numeracy. | 2020-21 | |
| Total | | | | £5,000 |